



HOME LEARNING

Reception

WEEK 11

THEME: ANIMALS

Date: 22.06.2020

MATHS

To get your brains all warmed up today I would like you to have a go at the following addition problems. Remember a few weeks ago we used a range of methods to add such as counting on using objects, our fingers or adding two groups of objects together. Choose a method and then answer the following questions:

$$7 + 4 =$$

$$10 + 5 =$$

$$9 + 3 =$$

$$12 + 6 =$$

$$8 + 6 =$$

Ok, now your brains are warmed up I would like you to think back to the story Rosie's Walk and the work on positional language you did last week. Below there is a sheet to print with a picture of a farm and some instructions of things you have to draw and where. If you are unable to print it out then see if you can draw on top of it using a tablet or get an adult to copy a simple version of the picture for you to draw over.

LITERACY, COMMUNICATION AND LANGUAGE

Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into **Oxford Owl** there are ebooks that you can use on there. Here's the link: [Oxford Owl EBooks](#)

Last week we read the story 'Dear Zoo', briefly tell an adult or one of your brothers or sister what happened in that story.

In the story all of the animals were described in a particular way, e.g. the lion was too 'fierce' and the monkey was too 'naughty'. Take a look at the animals in the table below. I want you to play a game with a grown up or sibling. Take it in turns to choose an animal (but don't tell the other person which one you have chosen). Then I want you both to describe that animal to each other, include as much detail as you can, the person who is not describing has to guess which animal is being described.



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PHYSICAL ACTIVITY- Choose one

Joe Wick; Work Out

9am The Body Coach on You Tube or use an uploaded video

Andy; Wild Workouts

THEMED LEARNING

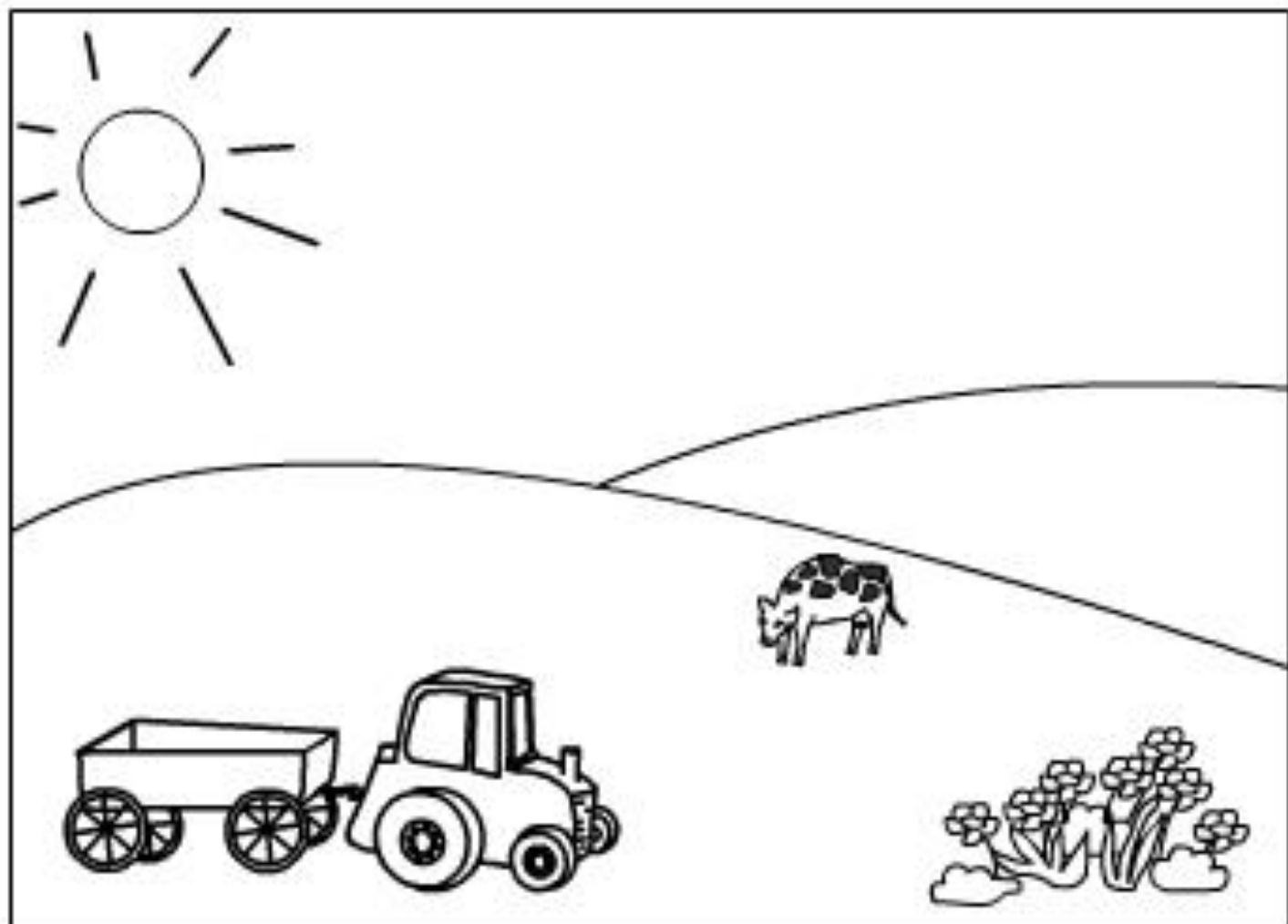
I would like you to get some pots/pans that you can use as drums. You might need some wooden spoons or utensils to use as drumsticks. Then I would like you to think about some of the animals in the story. Can you use the musical instruments to mimic the animals by playing them at different speeds and volume? Try the examples below:

- A Lions roar is loud, can you play your drums loudly?
- A frog is very fast and jumpy, play your drum fast.
- A snake slithers, can you make a slithery sound by rubbing your drum rather than beating it?
- A camel move slowly, play your instrument slowly.
- A puppy would be scared of loud noises, play your instrument quietly.

INDEPENDENCE SKILL

This week I would like you to make sure you are brushing your teeth and washing your face independently.

On my farm



Read and Draw.

- 1) Draw a dog *on* the trailer.
- 2) Draw a sheep *next to* the flowers.
- 3) Draw a cloud *near* the sun.
- 4) Draw a haystack *in front of* the cow.
- 5) Draw a tree *on* the hill *behind* the cow.

Now, colour your picture neatly.